Kelso High School Presentation Policy 2026-27

Parent Information Summary

At Kelso High School, we want every young person to be presented for qualifications at the level that gives them the best opportunity to achieve success, while ensuring they remain appropriately challenged and supported.

What is a Presentation Decision?

A presentation decision is the level at which your child is entered for a qualification. These decisions are not based on one test or examination. Instead, they are informed by a range of evidence gathered throughout the school year, including:

- Class assessments and coursework
- Tracking information
- Teacher professional judgement
- Preliminary examination performance
- Learner engagement and progress
- Career aspirations and future pathways
- Additional Support Needs, where appropriate

How are Decisions Made?

Presentation decisions are reviewed regularly throughout the year. Teachers, Principal Teachers and Senior Leaders consider each learner's progress carefully before making recommendations.

Our aim is always to:

- Maximise attainment and achievement.
- Ensure learners are appropriately challenged.
- Support positive destinations after school.
- Promote learner wellbeing and confidence.

Working in Partnership

Commitment to Course Completion

At Kelso High School, we expect all learners to engage fully with and complete the courses they choose and begin wherever possible.

When learners make their Senior Phase course choices, they are committing to a programme of learning that is designed to support their attainment, personal development and future aspirations. We encourage all young people to demonstrate commitment, resilience and perseverance throughout their courses, even when aspects of learning become challenging.

A change of presentation level may sometimes be considered where this is in the learner's best interests. However, such decisions are intended to support success and should not be viewed as a reason to disengage from learning or withdraw effort. Learners are expected to continue working positively towards course completion and achieving the best outcome possible.

Completing courses provides young people with opportunities to:

- Gain qualifications and accreditation.
- Develop subject knowledge and transferable skills.
- Demonstrate commitment and resilience.
- Prepare effectively for further learning, training or employment.
- Maximise attainment and achievement.

Parents and carers play a vital role in encouraging attendance, engagement, effort and course completion throughout the school session.

Support Before Any Change

Before a recommendation is made to change a learner's presentation level, staff will consider a range of supports, including:

- Additional classroom support.
- Targeted interventions.
- Supported study opportunities.
- Learner progress reviews.
- Individual guidance and mentoring.

Key Dates for Session 2026-27

- **Tracking Window 1 completed:** 6 November 2026
- **Preliminary Examinations:** 11 January to 27 January 2027
- **Tracking Window 2 completed:** 26 February 2027
- **Final presentation decisions:** February-March 2027

What Parents Can Do

You can support your child by:

- Encouraging regular attendance and punctuality.
- Discussing progress and attainment regularly.
- Supporting completion of coursework and revision.
- Encouraging your child to take responsibility for completing the courses they have chosen.
- Supporting perseverance when learning becomes challenging.
- Encouraging attendance at supported study and intervention sessions when offered.
- Attending parents' evenings and school meetings.
- Contacting the school if you have concerns.

Our Commitment

Kelso High School is committed to making fair, evidence-based presentation decisions that give every learner the best opportunity to achieve success and realise their potential. We will work closely with learners and families throughout the process to ensure decisions are made in the best interests of each young person.

While we will provide appropriate support and consider presentation levels carefully, we maintain high expectations that learners will engage fully with and complete the courses they have chosen, working towards the best possible qualification outcomes.