Kelso High School

Parent Council Meeting
26th March 2026



HMIE Update

- Action Plan Created
- Meeting with SBC QIM every 6 weeks



1.3 Leadership of Change

Senior leaders and staff should strengthen leadership across the school to ensure a consistent approach to improvement. They should lead change in a planned, purposeful and collaborative way.

Parents, young people, and partners should be more actively involved in making the school better.



1.3 Leadership of Change

. Align School values, vision and aims with the principles of UNCRC

- Ensure greater consistency in how improvement priorities are addressed across the school
- Embed meta skills
- YP across the year groups should have leadership opportunities



2.3 Teaching, Learning & Assessment

Teachers should continue to improve learning and teaching by increasing the pace of lessons and the level of challenge in learning activities. They should use assessment information more effectively to meet the needs of all young people. Teachers should engage in regular professional discussion to share and agree standards of young people's work.



2.3 Teaching, Learning & Assessment

- Focus on Plenaries this session
- Session 26-27 will be a menu from Pace, Challenge and Adaptive Teaching
- Coaching for PTCs
- External input re TLA



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- Tracking & Monitoring Improvements



3.1 Ensuring Wellbeing Equality & Inclusion

Senior leaders and staff should develop further whole-school approaches to inclusion and equality. This should ensure that all young people are included and engaged in the life of the school.



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- SLT need to continually raise the profile of wellbeing to ensure consistent high-quality universal support across the school
- Strengthen awareness of neurodiversity and promote consistent sharing of effective practice that leads to improved experiences for all learners.
- Work with yp, staff, parents and key stakeholders to develop clear, transparent guidance that promotes positive relationships and reduces bullying.



3.2 Raising Attainment & Achievement

Senior leaders and teachers should put in place a clear strategy to improve, at pace, young people's progress, attainment and achievement from S1 to S6. This should ensure the curriculum raises attainment and addresses effectively changes in patterns of young people's attainment.



3.2 Raising Attainment & Achievement

- Establish a clear and comprehensive overview of S1 to S3 attainment and senior phase to accelerate progress and attainment
- Improve attainment in numeracy in the BGE
- Increase the number of qualifications in S4 – S6 learners are taking
- Assist young people recognise the skills they develop through wider achievements.

