

School Improvement Plan 2021/22

For this school session we have agreed the following priorities to drive forward on the following key areas. These will involve our young people, all staff, parent/carers and our wider school community.

Priority 1: Supporting Health and Wellbeing throughout our school community by

- Improving equity and inclusion:
 - Introduction of Nurture Principles
 - Monitor and improve Attendance & Engagement
 - Continue to engage in Family Learning
- Continuing to foster positive relationships across our school community



School Improvement Plan 2021/22 Contd.

Priority 2: An Aspirational & Engaging Learning Experience for All Our Young People

- Drive improvement across the school within Teaching, Learning and Assessment and enhance learner's experiences and opportunities.
- The T & L priorities for this session will be 'Effective Feedback' and 'Questioning'
- We plan to promote and build on the success of gaining Apple Distinguished Schools
- We aim to raise attainment and achievement within BGE and Senior Phase
- To continue to develop learner pathways and building strong relationships with industry
- To provide high quality professional learning opportunities for staff



P PARTICIPATION
R RESPECT
I INCLUDED
D DETERMINATION
E EXCELLENCE

Improvement Teams

- ▶ **Digital Learning-** embed the use of digital technology within lessons, promote our Apple Distinguished Schools award
- ▶ **Life-Long Learning-** Embed the Career Education Standards and ensure that all staff are aware of their responsibilities, develop meaningful links with Industry and develop curricula pathways to widen opportunities for our YP.
- ▶ **Positive Learning-** promote the consistent use of our KHS Blueprint, develop use of restorative conversations and support the introduction of Nurture with a focus on NP2 & NP5
- ▶ **Recovery & Resilience for Learning-** to oversee H & WB including the analysis of data and develop strategies to ensure all stakeholders are seen, heard and valued
- ▶ **Celebrating Learning** - oversee the data from emails and merits to promote and celebrate success of our young people and staff in a variety of ways

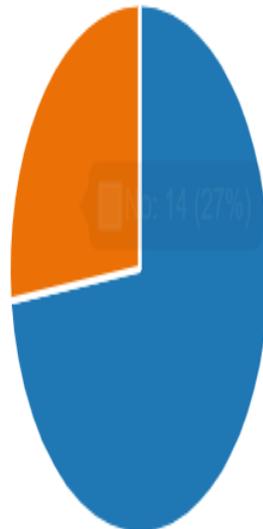


Senior Phase Parent Engagement

Were you able to access the online appointments?

[More Details](#)

S4



S5/6



Senior Phase Parent Engagement

S4

- ▶ I feel a phone call would have been more acceptable even still on a timer
- ▶ We thought this was a far better way precise and timed .. much better for the environment too
- ▶ Very dependent upon Wi-Fi speed to have video and voice. Our Video was intermittent. 8 mins like a GP appointment would better.
- ▶ Was just wondering if there will be any other opportunity to discuss things.

S5/6

- ▶ A very easy process and no hanging around waiting for teachers who have run over time! If I'd had a lot of issues to discuss then 5 mins probably wouldn't have been long enough, but it was fine for us on this occasion.
- ▶ Felt it was a good way to get to see the teachers and get feedback without the usual problem of running late for some appointments.
- ▶ 5 minutes was barely enough time to hear how she was getting on and ask questions. You were constantly watching the time in the hope that you got everything covered before you were cut off. The technical side of things worked well though.

Senior Phase Parent Engagement Contd.

If you were able to access the appointments, was 5 minutes long enough to get the information you needed?

[More Details](#)

S4



S5/6



Parental Engagement Evenings

- S2 8th Feb 2022
- S3 8th March 2022
- S1 16th May 2022

Supporting Positive Behaviour

Use of Positive Emails home along with Merits

- ▶ Staff continue to share positive emails on a regular basis
- ▶ Positive recognition boards within each Faculty
- ▶ Introduction of merits
 - ▶ Awarded when a positive email is sent home
 - ▶ 'going above and beyond' within the lesson
 - ▶ Planning on linking these to House points

Supporting Positive Behaviour

KHS Behaviour Blueprint

Our school Behaviour Blueprint sets out clearly our rules and the stepped actions that staff should follow if rules are not followed.



KELSO
HIGH SCHOOL

Kelso High School Behaviour Blueprint

THIS IS HOW WE DO IT HERE

RULES

1. Be ready
2. Be respectful
3. Be safe

STEPPED ACTIONS

1. Reminder(s)
2. Warning
3. Last Chance
4. Time Out
5. Reflect and Repair

KHS Value Message

P PARTICIPATION
R RESPECT
I INCLUSION
D DETERMINATION
E EXCELLENCE

In ourselves
In our School
In our Community

Supporting Positive Behaviour

As part of our Behaviour Tracking, staff are required to log occasions when a young person:

- ▶ uses inappropriate language
- ▶ uses their mobile phone/iPad inappropriately
- ▶ does not attend class
- ▶ requires Time Out of a lesson
- ▶ behaves unacceptably in the corridor

Each Monday, this data will be collated and an groupcall email will be shared with home. To provide 'time for reflection' staff will support an identified group of young people for 20 mins during the first part of their lunchtime on a Tuesday and if required also a Thursday.